

## Languages and levels of telc examinations

telc certificates form a system of language examinations based on the levels of competence described in the Common European Framework of Reference for Languages (CEFR).

telc examinations are set centrally, marked according to published criteria, carried out using standardised procedures and scored with identical marking criteria all over Europe.

Centrally organised examiner training sessions guarantee objective scoring. telc certificates are available in 9 languages at 5 levels.

	English	Deutsch	Español	Français	Italiano	Português	Русский язык	Cesky jazyk	Türkçe
C1	telc English C1	telc Deutsch C1							
B2	telc English B2 telc English B2 Business telc English B2 Technical	telc Deutsch B2 Zertifikat Deutsch für den Beruf		telc Français B2	telc Italiano B2		telc Русский язык B2		
B1	telc English B1 telc English B1 Business telc English B1 Hotel and Restaurant telc English B1 School	Zertifikat Deutsch Zertifikat Deutsch für Jugendliche	telc Español B1	telc Français B1 telc Français B1 Ecole telc Français B1 pour la Profession	telc Italiano B1	telc Português B1 telc Português B1 para fins profissionais	telc Русский язык B1	telc Cesky jazyk B1	
		Test Deutsch alfa A2+ Test Deutsch A2+ telc Test Arbeitsplatz Deutsch A2+							
A2	telc English A2	telc Test Arbeitsplatz Deutsch A2+	telc Español A2	telc Français A2	telc Italiano A2		telc Русский язык A2		
		Start Deutsch 2							
A1	telc English A1	Start Deutsch 1	telc Español A1	telc Français A1	telc Italiano A1		telc Русский язык A1		telc Türkçe A1

**A1**

**Listening:** I can understand familiar words and very basic phrases when people speak slowly and clearly.

**Reading:** I can understand familiar names, words and very simple sentences, for example on notices and posters and in catalogues.

**Speaking:** I can interact in a simple way. I can use simple sentences to describe where I live and people I know.

**Writing:** I can write a short, simple postcard, for example sending holiday greetings.

**A2**

**Listening:** I can understand very basic information. I can catch the main point in short, clear, simple messages and announcements.

**Reading:** I can find specific information in simple material (advertisements, menus and timetables) and can understand simple personal letters.

**Speaking:** I can communicate in simple routine tasks. I can use a series of sentences to describe my private life and my job.

**Writing:** I can write short simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.

**B1**

**Listening:** I can understand the main points of speech on matters of work, school, leisure, etc. I can understand radio or TV programmes if people speak clearly.

**Reading:** I can understand everyday texts on personal or work matters. I can understand descriptions of events, and wishes in personal letters.

**Speaking:** I can take part in conversations on family, hobby, work, travel and current events.

**Writing:** I can write simple texts on familiar topics. I can write personal letters describing my experiences and impressions.

**B1**

**Business**

**Listening/Speaking:**

I can offer advice to clients within own job area on simple matters.

**Reading:**

I can understand the general meaning of non-routine letters and theoretical articles within own work area.

**Writing:**

I can reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable.

**B2**

**Listening:** I can understand extended speech and lectures and most TV and current affairs programmes and films.

**Reading:** I can read articles and reports in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

**Speaking:** I can interact with native speakers and take an active part in discussions.

**Writing:** I can pass on information in reports and essays giving reasons for or against a point of view.

**B2**

**Business**

**Listening/Speaking:**

I can take and relay most messages occurring in a working context. I can take an active part in discussions.

**Reading:**

I can understand letters, emails, reports, product descriptions and specialist articles.

**Writing:**

I can deal with all routine matters concerning goods and services. I can present information in reports and produce arguments.

**C1**

**Listening:** I can understand extended speech. I can understand television programmes and films without too much effort.

**Reading:** I can understand long complex factual and literary texts and appreciate distinctions of style. I can understand specialised articles and longer technical instructions.

**Speaking:** I can express myself fluently and spontaneously and with precision. I can present detailed descriptions of complex subjects, rounding off with an appropriate conclusion.

**Writing:** I can write about complex subjects in letters, essays or reports. I can select the appropriate style for these.

Are you interested in telc language tests?

We can help: